Call for Papers

Special issue: Emerging innovations in technology-assisted TESOL practices

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Description:

The advent of technology is widely acknowledged to have a profound impact on language education and TESOL practices. The ubiquitous integration of technology in language teaching and learning has become a focal point of contemporary interest, necessitating a burgeoning body of research on how and to what extent technology assists in learning and supports learners (Chau et al., 2023; Major et al., 2021). For instance, teachers can leverage technology to prove additional support to students who are lagging behind, offering personalized learning experiences and resources tailored to individual needs (Holmes et al., 2018). Technology can also play a crucial role in reducing students' intercultural apprehension by facilitating communication and collaboration between students from different countries, thereby fostering a more global and inclusive learning environment (Chau et al., 2023). Moreover, technology enhances the assessment process by enabling more dynamic and interactive methods for evaluating and enhancing learners' language learning outcomes, such as providing real-time feedback on pronunciation and grammar, and using adaptive testing that adjusts difficulty levels based on individual performance (Bui, 2024; Bui & Bang, 2024). Despite extensive efforts, the impact of technology on language learning and teaching is not fully understood. Insights from diverse cultural contexts are needed to refine current models and guide future integration. Many innovative applications of technology remain unexplored, requiring further research to uncover practical applications and optimize tools for various educational settings to address unique challenges faced by learners and educators.

Given the growing interest in this digital era, International Journal of TESOL Studies (IJTS) invites researchers to contribute research papers to the special issue entitled "Emerging Innovations in Technology-Assisted TESOL Practices". This special issue aims to explore the latest advancements and applications of technology in TESOL, providing a platform for sharing cutting-edge research and innovative practices. Contributors are encouraged to submit papers that examine the effectiveness of new technological tools, the impact of technology on learner engagement and outcomes, and the ways in which technology can be integrated into TESOL methodologies to enhance teaching and learning experiences.

We look forward to receiving contributions that will enrich the discourse and provide valuable insights into the evolving landscape of TESOL in the digital age, including but not limited to:

- computer-mediated communication and language education
- synchronous and asynchronous online language learning environments
- the flipped class model
- applications for improving language skills and learning language features
- social media and language learning
- technology-assisted formative assessment
- technology acceptance and preferences as individual learner variables
- artificial intelligence and machine learning in language learning
- virtual and augmented reality for immersive language experiences
- gamification and interactive platforms for language education
- personalised learning pathways through adaptive technologies
- methodological innovations in technology-enhanced language research
- mixed-methods approaches in digital language education studies
- longitudinal studies on the impacts of technology on language acquisition

We especially encourage submissions that provide interdisciplinary approaches, innovative solutions, and rigorous evaluations of the impacts of technology on language learning and teaching outcomes.

Important dates:

- Proposed abstract submission deadline: November 30th, 2024
- Decision on acceptance of abstracts: December 15th, 2024
- Manuscript submission due to authors: March 31st, 2025
- Revision: April - June 2025
- Final decision and tentative publication date: July 2025

Accepted manuscripts will be published online first right after the final decision.

Please submit your articles to the guest editors Dr. Bui (hungbp@ueh.edu.vn) and Dr. Ngo (lemnc@dlu.edu.vn). We look for high quality articles and do not charge any publication fee. If you have any queries about this special issue, please do not hesitate to contact us via email.

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