

Foreword from the Editor

I am excited to open the new edition of our journal publication with the Special Column of Rhetoric and Composition guest edited by Prof. Donghong Liu. This Special Column has four papers. **Donghong Liu** and **Fang Wan** studied the use of Toulmin elements and argument complexity in Chinese EFL students' English argumentative essays; **Keith Lloyd** critiqued the imperialistic dichotomy of "native speaker/standard" forms of British and American English by applying a Conceptual Metaphorical Analysis of the native speaker/owner metaphor; using visualisation as a learning strategy, **Yong Yi** reported on how visualisation training might affect a group of Chinese intermediate EFL learners' narrative writing; and **Qi Fang, Lu Yu, and Jiang Cheng** examined features of rhetorical organization of English argumentative essays written by Chinese university EFL students.

This issue includes another five papers in the regular section. **David Coniam** presents a 50-year retrospective of how English language examinations have moved forward in Hong Kong. **Min-Seok Choi** and **Brian Seilstad** investigated how a Somali female student has been evaluated in a multilingual, multicultural group in an American ESL biology classroom, and how her social identities were constructed in group interactions. **Andrew G. Brown** examined the occurrence rates of learner-implemented feedback strategies in group learner-learner discussions and described how learners appropriated these feedback moves in relation to scaffolding and mediation. With a sequential, mixed-method design, **John R. Baker** investigated how titles contributed to the readability of essays. In the last paper, **Lin Zhang** reported on an interview with Prof. Yan Jin, Chair of the National College English Testing Committee in China.

Such is the brief overview of the nine papers in this issue. If you have any questions or suggestions regarding our publications, please feel free to contact me. We welcome proposals to guest edit special issues or special columns on topics of your interests. I would also like to invite you to visit our journal website (www.tesolunion.org) on a regular basis to check for events and funding opportunities.

Xinghua (Kevin) Liu
School of Foreign Languages, Shanghai Jiao Tong University, China
Email: liuxinghua@sjtu.edu.cn